

AGENDA – PARENT INVOLVEMENT COMMITTEE

Thursday, February 9th, 2023 - 6:00 PM

Limestone Education Centre

220 Portsmouth Avenue, Kingston, ON

Link: <https://bit.ly/PICMtgFeb9>

Acknowledgement of Territory: “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

1. CALL TO ORDER
2. ADOPTION OF AGENDA
3. DECLARATION OF CONFLICT OF INTEREST
4. APPROVAL OF MINUTES
 - 4.1 PIC Meeting – October 6th, 2022
 - 4.2 PIC Meeting – November 17th, 2022
5. DELEGATION/PRESENTATION
 - 5.1 Hate Crime Intervention – Kingston Police
6. REPORTS FOR INFORMATION
 - 6.1 Chair Update - Chairperson Bradley
 - 6.2 Trustee Update - Trustee Godkin
 - 6.3 Board Update - Associate Superintendent Gollogly
 - 6.4 KFL&A Update
 - 6.5 Indigenous Education Advisory Committee
 - 6.6 2SLGTBQIA+ Focus Group
7. REPORTS FOR ACTION - None at this time.

- 8. UNFINISHED BUSINESS**
 - 8.1** PRO-Grant
 - 8.2** Re-naming of PIC

- 9. NEW BUSINESS**
 - 9.1** Acclaiming Vanessa Wood, Co-Chair
 - 9.2** Speaker Series Committee

- 10. CORRESPONDENCE**

- 11. NEXT MEETING** - April 6, 2023 - 6:00 PM

- 12. ADJOURNMENT**

PARENT INVOLVEMENT COMMITTEE MEETING MINUTES - DRAFT

October 6th, 2022

Roll call:

Members:	Staff:
<p>Crystal Bevens-Leblanc Shayla Bradley Jennifer Foster Melissa Rickey Gelareh Monajemi Alejandra Zamora Susan Coleman Mark Foster Jim Jodoin Kelley Packalen Josephina Smith Christine Innocente Mandy McKinnon Laura Carter Melanie Glassford Melissa Hudson Amanda McPhee Virginia Venditti Rena Petrick Barb Murphy Rob Richer Lesia-ESS Chair Alison Bradshaw Terri M Kristin Mennie Kayley Miller Melanie Carrier</p>	<p>K. Burra, Director of Education P. Gollogly, Associate Superintendent A. Andretta, Administrative Assistant M. Christopher, ITS Systems Support Analyst</p>

Trustees:	Guests:
Judith Brown Bob Godkin Garrett Elliott Tiffany Lloyd	

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.

SEE YOURSELF IN LIMESTONE

Shayla Bradley offered the land acknowledgment:

Before I acknowledge the lands, we're on and the stewards of that land, to place myself in relation, I was born in colonized Canada; my family is European by ancestry. I had the privilege of learning about Anishinaabe teachings and culture while living in Obishikokkang Territory for a decade before coming here, and I've had wonderful local friends who have helped me learn too. I am very grateful for what I've been taught about land, sovereignty, and culture. At the same time, I think it's imperative to acknowledge that proximity to Indigenity is not Indigeneity itself. I am a settler.

I want to acknowledge that the Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee and to acknowledge their enduring presence on this land and the presence of Métis, Inuit, and other First Nations from across Turtle Island.

A land acknowledgement is a starting point -- we acknowledge the land and the people — then what? As we talk about education and families, I encourage everyone, including myself, to think about how the Parent Involvement Committee will take action to support Indigenous Peoples, families, and communities. The Honourable Justice Murray Sinclair, Chair of the Truth and Reconciliation Commission, points to education as the key to reconciliation, and that includes educating ourselves.

1. Call to Order

Chair Bradley welcomed everyone and noted that while we frequently use the word parent, in this context it often refers to caregivers, kin, and guardians because families as a whole impact the education system.

She discussed what PIC is: a statutory, official board committee; a support system for parents and school advisory councils; an advisory body to the board; and a forum to support, encourage, and enhance meaningful parental involvement within schools and within the entire board. She further discussed the structure of PIC, and introduced some key people.

2. Adoption of Agenda

Adopted

3. Declaration of Conflict of Interest

Not at this time

4. Approval of Minutes

May minutes were approved by consensus.

5. Reports for Information

5.1. Board Report: Message from Director Burra

Director Burra thanked all committee members and noted their roles are critical in this committee and partnership.

Director Burra started his presentation with an update on enrolment, noting a positive start to the year with an increase in enrolment, resumption of full K-12 learning and extracurricular activities in schools. There are about 200 students who are in remote virtual school, not including secondary students who are doing e-learning courses but in a physical school for other courses.

There is an opt-out for students and families in Grades 9 and 10 who do not feel an online course will work for them. The Ministry of Education is funding LDSB with the assumption that about 15% of students are doing e-learning, so a high number of opt-outs could create pressure.

Municipal elections are coming up, and the new group of trustees that will formulate the board will be sworn in and start their term. In the spring, the trustees invited the Mohawks of the Bay of Quinte to create an Indigenous Trustee.

Director Burra noted that we are still in a pandemic and, even from the standpoint of flu season, there are ups and downs over the year, and many public health authorities are assuming there will be various waves. This is an item the board will have to monitor; at present, they are not feeling the pressures of previous periods.

It is also a labour relations year between the provincial government and unions representing workers in the jurisdiction, including CUPE, OSSTF and ETFO. The board will communicate whatever information it has about any impending job action as available.

Money was invested in secondary music programs, drama and visual arts, and to support elementary arts projects. The Limestone Learning Foundation provided roughly \$70,000 worth of books by a wide range of authors to create classroom sets that would go into every classroom for grades four to six last year. This year, similar money is being invested in K-3 classroom libraries, focusing on multiple voices supporting different equity issues and social justice issues and mentor texts to support reading and writing in the classroom.

The board has continued to invest in technology to have devices available to support learning either at home or for students face-to-face in the classroom.

Director Burra shared the LDSB strategic plan and its wellness, innovation and collaboration pillars. There will be opportunities for PIC, councils and the community to engage with a refresh or reset of that plan this year, helping focus and prioritize the board's work in terms of supporting students and serving the communities in LDSB.

The board wants every student to have hope, value and purpose as they move forward, knowing the last few years have been disruptive and inflation is inflicting additional pain on families and children.

Education can open the door to different opportunities, and we need to make sure that we focus on learning to create the best possible outcomes that families and young people want.

The board is working toward professional learning with teachers and learning recovery for all. PA Days and staff meetings are a component. Release time has been a challenge because of lower occasional and relief staff numbers.

Literacy and numeracy are key priorities, as are student voice and choice. If students have more choice and voice in how they demonstrate their learning, that is highly effective in making sure they will do the best they can. The board is also encouraging risk-taking, not in terms of safety but revisiting how things have been done in the past and how that could change.

The graduation rate is around 84 to 85%, and the board's goal is to reach 90% at minimum in the next few years. They also recognize that graduation is not a likely outcome for some students as they are working on a certificate, in school to community programming, or otherwise not in secondary school working on an Ontario secondary school diploma.

The board is using a book called Street Data to explore how to reach students in the margins who are historically underserved and not successful in the system right now. They are looking at other students in the margins, and the census data will help determine needs.

The Ontario Human Rights Commission released its Right to Read report in the spring. LDSB has been doing some work already, and with the report's release, more resources will be going out to schools, learning sessions, and potentially Ministry funding.

There will be a new kindergarten to grade eight language arts and grade 9 English curriculum, and de-streaming has become a reality. Students are generally used to this as they are de-streamed from K-8. Part of the rationale for doing this is to delay that decision about whether students choose academic or applied programming, as research shows differing success rates and students who are not making informed choices.

This is not about shaming the applied pathway that existed before or a college or workplace pathway. It's about ensuring students understand the implications of their choices and that they're pursuing the opportunities they want moving forward.

There are teacher shortages in areas across the province, including technical staff such as a licensed mechanic who's also an educator who can teach auto and French teachers. Occasional support staff and educators are also a challenge to secure as wages are better in many other occupations available right now. It is a challenge for LDSB in terms of being able to provide a competitive, fair wage.

Director Burra answered various questions and provided information to meeting attendees, including that the PIC can change its name if members desire but would need to append (PIC) to the new name for organizational purposes. PIC can also provide a profile of its ideal trustee representation. Any ongoing COVID decisions, such as advising people of spiking absences or strongly recommending masks, will be data-driven. Vaping is a problem the board is very aware of, and parents can continue to reach out to administrators. The board is not considering funding security, and they know that students will go elsewhere to vape; they are focused on education around health decisions.

5.2. Chair Update: Shayla Bradley

Chair Bradley thanked everyone for volunteering their time and expressed hope that they all will find value in this group.

She noted that the committee has ratified its new bylaws via an electronic process. A key change is an option to appoint one co-chair who should be finishing their two-year term if both Co-Chairs' terms are ending simultaneously.

She shared that there is an update about PRO grant reimbursements, to be provided by Ann Marie Andretta, and confirmed upcoming PIC meetings for the school year on November 17th, February 9th, April 6th, and May 4th. There is potential for some opportunities to connect and learn in between meetings; members were asked to share subjects of interest.

Chair Bradley shared that there is a PIC Facebook group available to representatives to connect. She concluded by acknowledging her co-chair and friend Crystal Bevens-Leblanc and her work with PIC for the last three years as co-chair. Chair Bradley applauded C. Bevens-Leblanc's work in the background, dedication, tenacity and support with everything PIC does and that school councils have required.

5.3. Trustee Update-Trustee Brown

Trustee Brown shared an update from the last EPOC meeting, the final meeting for this term of trustees. The meeting included a report dealing with the equity action plan and its monitoring system. Trustee Brown heard from Umoja that representation matters, and asked about Black teachers in classrooms.

Another report dealt with the summer programs including summer credit programs, literary campus support, applied suicide training, intervention skills, and Gould Lake outdoor education. Trustees discussed bylaw amendments required to add an Indigenous Trustee, the Board Student Transportation Banking Agreement, and smudging in schools.

5.4. Board Update: Associate Superintendent Gollogly and Administrative Assistant Ms. Andretta

Patty Gollogly, Associate Superintendent of Safe and Caring Schools, shared that she is happy to be working together with PIC again this year, along with Ann Marie Andretta, administrative assistant for PIC. They work together to get any communication to schools and parents about PIC.

Ann Marie Andretta shared information about PRO Grant reimbursement. The first step for reimbursement is to ask your principal or vice-principal for their purchasing cards. Most principals have a board VISA card. Also, the office administrator, office manager or the budget clerk will have a board VISA as well. If there is something that you need to purchase immediately with your own debit card or your credit card, you can bring in your receipts and get a reimbursement from the non-board funds within the school which is the school council funds. Then the office administrator or budget clerk can submit the proper reimbursement form that they need to get the funds back to the school. This will close the gap of the waiting period for payment.

5.5. Indigenous Education Advisory Committee

No Report

5.6. 2SLGBTQIA+ Focus Group

Chair Bradley shared that the 2SLGBTQIA+ focus group is essentially a subcommittee of PIC and explained its formation. Last year the group tackled issues like gender-neutral washrooms, access to information and resources, gaps in support, and making the board's human rights incident reporting tool more effective. We also marched in Napanee and Kingston Pride.

There's still work to do but we feel like we are all moving in a good direction.

It's a new year with new people, and we'd love to figure out goals and gaps once again. We meet the second Tuesday of the month at 7 p.m. online. You can email the LDSB PIC Co-Chair's Gmail address to get on the list.

S. Bradley thanked parent chair Constance Carriere-Prill for her work leading the committee for the past year. On top of all the other amazing things she does every day, she's in law school now, so she had to step back from chairing this year.

6. Reports for Actions

None currently.

7. Unfinished Business

Not at this time.

8. New Business

8.1. Elections

S. Bradley said there were no nominations for the co-chair position. Because PIC can operate with just one chair under our bylaws, we will move forward without that spot filled and ask again for expressions of interest. PIC will try to hold an election at the November meeting.

S. Bradley reminded that the role of the first-year chair is to learn and prepare and that she is happy to help anyone interested throughout the year, so they feel ready to take on the incumbent, second-year chair role next school year. C. Innocente read the description of the first-year chair's role.

Because PIC still needs a second-year chair this year, P. Gollogly asked to appoint S. Bradley under the new bylaws allowing for this situation. There was no opposition from the membership. C. Bevens-Leblanc will move to the past chair position.

8.2. Best Practices

The committee will discuss best practices at the next meeting in November.

9. Next Meeting - Thursday, November 17th, 2022

10. Adjournment - The meeting adjourned at 9:02 PM.

PARENT INVOLVEMENT COMMITTEE MEETING MINUTES – DRAFT

November 17th, 2022

Roll call:

Members:	Staff:
<p>Crystal Bevens-Leblanc Shayla Bradley Jennifer Foster Melissa Rickey Gelareh Monajemi Alejandra Zamora Susan Coleman Mark Foster Jim Jodoin Kelley Packalen Josephina Smith Christine Innocente Mandy McKinnon Laura Carter Melanie Glassford Melissa Hudson Amanda McPhee Virginia Venditti Rena Petrick Barb Murphy Rob Richer Lesla-ESS Chair Alison Bradshaw Terri M Kristin Mennie Kayley Miller Melanie Carrier</p>	<p>P. Gollogly, Associate Superintendent A. Andretta, Administrative Assistant M. Christopher, ITS Systems Support Analyst Suche James, Vice Principal Lauren McEwen, Secondary Teacher</p>

Trustees:	Guests:
Judith Brown Bob Godkin Tiffany Lloyd	

Limestone District School Board

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SEE YOURSELF IN LIMESTONE

Shayla Bradley offered the land acknowledgment.

1. Call to Order

2. Adoption of Agenda

Adopted

3. Declaration of Conflict of Interest

Not at this time

4. Delegation/Presentation

4.1 Calvin Park/LCVI Prioritizing Equity

Vice Principal Suche James and Lauren McEwen spoke to PIC about the equity work that is happening at Calvin Park and LCVI. Their efforts are based on student and staff voice-driven data and include bystander intervention, allyship and micro-aggression education, anti-hate and anti-bullying education, and inclusion in school and classroom culture. Both students and staff have a responsibility to learn and do these things.

LCVI and Calvin Park's efforts reach different groups of students.

Indigenous students are being engaged inside and outside of the school, and different days of importance are honoured. There are images of Indigenous leaders around the school and language learning.

The GSA voiced a desire for more gender-neutral bathrooms, gender-neutral change rooms and communication around preferred names and pronouns. Days of observance should be integrated in school assemblies and announcements. All-gender public health education and a queer sports and social club are being introduced, an initiative that came in part from PIC and Associate Superintendent Gollogly's efforts.

Students identified bullying as an issue and had workshops with Andrea Barrow and anti-bullying training at Queen's University. There is peer-to-peer mentorship happening with younger students in elementary feeder schools.

Calvin Park has a social justice club and they are exploring the human rights code. They are addressing hate in the social media world.

LCVI has the biggest population of newcomers, mostly Muslim. There is a prayer room for the students that can be private and blocked off, so they are comfortable having prayer at school. Staff are coordinating Friday prayers at the school so students don't have to leave and miss class. This is all student-driven.

LCVI is building classroom communities with curriculum and life skills. Kids are learning English but also getting credit in some of their compulsory courses. Partnerships with KEYS and ISKA also help make connections.

S. James and L. McEwen answered various questions from those in attendance.

5. Reports for Information

5.1. Chair Update: Shayla Bradley

Chairs Bradley stated:

“First off, thank you all for being here as volunteers and as engaged caregivers. Participating in, and standing up for public education is important. Canada’s public schools have been at the top of global assessment scales for a long time. We need to keep it that way, and our work with the PIC is part of that.

I want to congratulate and welcome all the trustees for the 2022-2026 term, many returning, some new. They all select their committees on Monday. On that note, I want to thank Trustee Brown and Trustee Godkin for being PIC’s trustee and alternate for the last year.

We held a chair’s workshop earlier this month. Thank you to everyone who attended. The recording and some information have gone out to chairs.

PIC chairs from across the province have been invited to a consultation with the Ministry of Education next Tuesday. At this point, we have not heard exactly what it’s about. Hopefully, we will get more specific questions with enough time that I can bring them forward to you for feedback.

You may hear more about this from Patty, but I want to reiterate some of the messages from the Director and Public Health around RSV, COVID and influenza in our schools. We are all being urged to mask in indoor public settings, including schools, stay up to date on vaccines, screen for respiratory symptoms, stay home when sick, and clean our hands and surfaces. Our local hospital system and the regional children’s hospital in Ottawa, CHEO, are asking people to do all this too. It’s important that we give kids as much protection as possible right now.

I know that hearing scary information about hospital capacity and children’s health and school absences can be a lot, on top of uncertainty while our valuable CUPE education workers negotiate and coming into colder weather and more darkness. If you feel stressed or worried you are not alone; I am certain you can look around this room and find someone who feels similarly.

I want to remind everyone that there are resources and supports for mental health and well-being, both for our students and for ourselves.



If you google Limestone Community Mental Health & Addictions Supports, you will find a board list to get you started. AMHS-KFLA — addiction and mental health services Kingston Frontenac Lennox and Addington — has a 24-hour crisis line.

For kids, I can tell you that the Maltby Centre will move quickly if you're in crisis and can help you chart a path out for your child.

We won't have another meeting until February, so until then, please keep connected with PIC and one another whenever you need help or a listening ear. We're all here for one another and for Limestone students."

5.2. Trustee Update: Trustee Brown

Trustee Brown stated: "Good evening, Everyone! It sure is wonderful to be able to speak in person, Last night's meeting was preceded by a social time. Treats served were prepared by the Lancer culinary Arts Class from LCVI under the supervision of teachers Ian Montgomery and Andrew Kirby.

The formal art of the meeting began with LCVI students performing some of the songs from Momma Mia - a production to be presented in December from the preview we heard it is a treat you will not want to miss. We were strongly encouraged to buy tickets for \$15.

This was followed by the installation of the new Board of Trustees, and we were thrilled to add the Indigenous Trustee, in the person of Kelly Maracle. Other trustees are Garrett Elliott, Bob Godkin, Robin Hutcheon, Kelly Lloyd, Karen McGregor, Joy Morning, Jim Neill, Suzanne Ruttan and me, Judith Brown. The election for the Chair and Vice Chair followed. Robin Hutcheon was elected Chair and Bob Godkin Vice-Chair."

5.3. Board Update-Associate Superintendent Gollogly

Associate Superintendent Gollogly stated: "I would like to welcome Casey Walters Gray, RN, BNSc Public Health Nurse School Health Team.

This week is Transgender Awareness Week. It raises awareness about the continued adversity that trans people face in our society, and work to counter anti-trans hate with education and allyship and holds space connected to using education to break the stigma associated with gender expression.

November 21 to 25, 2022, is Bullying Awareness and Prevention Week. Limestone will recognize Thursday, November 24, 2022, as a district-wide Pink Shirt Day.

The Student Human Rights incident and Complaint mechanism will allow the Board to monitor, track, and respond to human rights incidents and complaints that involve Limestone students in a fair, timely, and consistent manner and ensure that appropriate response, resolution, and support

are provided. This complaint mechanism consists of Administrative Procedure 367: Student Human rights Incident and Complaint and the Student Human Rights Incident and Complaint Form available online. Complaints can be submitted using this form.

Our high schools have students who are currently training to become Youth Facilitators for an Anti-Bullying program. Youth Facilitators will deliver a three-hour workshop to grade 6 to 8 classes at their respective feeder schools. Students have completed day one of training and are in the process of completing day two and will be ready in December to visit classes.

Things continue to be interesting in our worlds. Unfortunately, it appears central talks between the government and CUPE have hit an impasse. Consequently, CUPE has provided five days' notice to put themselves in a legal strike position and have announced that a full withdrawal of services will occur on Monday, November 21st.

While time remains for a fairly negotiated settlement to avert this job action, we need to prepare for potential school closures on Monday and beyond. Families will need to prepare contingency plans for the duration of any school closures. We will of course communicate information as we receive it, and like an inclement weather day, this may mean having to update families and staff as late as Sunday evening or Monday morning regarding the status of schools for November 21.

With more seasonal weather upon us, people will be spending more time indoors and, as a result, public health authorities are concerned about the spread of several illnesses and the impact on hospital capacity for pediatric emergencies. As many of you are aware, Monday morning, Dr. Kieran Moore, Ontario's Chief Medical Officer of Health, provided an update to the public indicating he is strongly recommending masking in all indoor public settings, including in schools and in childcare settings.

As the risk of illness increases, Dr. Moore recommends everyone getting back to practicing the basics that we know work to help prevent the spread of illness:

- Mask in indoor public settings, including schools and childcare settings due to the additional risk of Respiratory Syncytial Virus (RSV), COVID-19, and influenza (flu).
- Stay up to date with your vaccines.
- Screen daily for respiratory symptoms.
- Stay home if you are sick.
- Always practice good hand hygiene and regularly clean surfaces (which is especially important for RSV and flu viruses).

Although student and staff absences go up and down throughout the school year, we have experienced a recent uptick in both student and staff absences due to illness at some sites. Limestone continues to work closely with KFL&A Public Health in monitoring student absences

related to illness. A version of this dashboard was posted on our website during the spring of 2022. We are again making the Student Absence Reporting Dashboard available to support our school communities with information about student absences due to illness in Limestone schools. This work has been supported by KFL&A Public Health guidance. This concludes my report.”

5.4. Indigenous Education Advisory Committee

No Report

5.5. 2SLGBTQIA+ Focus Group

S. Bradley stated: “We had our second meeting in October.

If you go to the board website and find Families - Equity and Inclusion - Student and Family Resources you will see the resources supporting trans rights and gender-confirming care that the group had put together last year. We have a few more ideas, but it’s an excellent start, and we’re thrilled to see that information out there for students and families.

We plan to introduce ourselves to the new board, share our report from last year and ask for an update when the time is right for that. When budget submission time comes, we may have a few ideas.

Trustee Godkin highlighted that Rainbow Health Ontario is hosting a virtual panel Nov. 24 from 2-4 pm on Zoom discussing current and future issues in 2SLGBTQ health care. Go to rainbowhealthontario.ca to find it.

Continuing to scan through board policies, procedures and practices and draw attention to areas that may need a view through a human rights lens; the more people we have looking at things from different perspectives the greater the insight is.

We decided we are meeting in December, as we have a new board and want to get a meeting in where we can invite everyone. That will be Dec. 13 at 7 p.m. online.”

6. Reports for Actions

None currently.

7. Unfinished Business

Not at this time.

8. New Business

8.1. Best Practices-Where PIC Fits

Christine Innocente shared a presentation showing how PIC and school councils fit into the education system, so all have a shared understanding. The presentation outlined the appropriate

mechanism for bringing issues forward in the board hierarchy, depending on the issue. It highlighted the various responsibilities and roles of people and organizations within the education system and the board.

As another best practice, Chair Bradley highlight that hybrid meetings are something councils can and should do, and the Ministry of Education encourages it. The board has said that school councils should have the tech they need to make it happen. If you find that is not the case, your principal should reach out.

Renaming PIC

Chair Bradley reminded that at the first PIC meeting of the year, the Director said that we can rename the Parent Involvement Committee to something less parent-centric if desired.

Some ideas that have come forward include Family Advisory Committee or Family Involvement Advisory Committee. There does not seem to be a strong feeling in any direction. Chair Bradley asked representatives to consider so PIC can discuss in February.

8.2. PRO-Grant Funding

Chair Bradley shared that there is general parent engagement funding and PRO Grant funding. PRO Grant funding is for initiatives that address local caregiver needs and/or remove barriers that prevent caregivers from participating and engaging fully in their children's learning and educational progress.

PRO grants are funded at \$1500 + \$500 per school this year. LDSB does not typically have every school apply for these grants so PIC is going to offer up to \$1000 for each applicant again.

Grants can fund things like anti-racism and anti-oppression initiatives, food sovereignty and environment (community gardens); mental health and well-being (workshops on student and family mental health), physical health and wellness, targeted resources to meet specific parent needs, 2SLGBTQIA+ initiatives, STEM (e.g., in-person learning nights), cyber-literacy, literacy supports for parents to help their children.

The application will be going out very soon. Councils will have until mid-December to apply. They will have until mid-May to make the project happen. They will need to report by the deadline which will be in June.

PIC struck a subcommittee to review grant applications.

8.3. Co-Chair Trial Run

Chair Bradley noted there was still no interest in anyone being a co-chair. This year is manageable but next year the rotation falls apart as there will be no second-year chair and the Education Act



precludes more than two consecutive terms of chairing. If anyone is interested in taking on the role as a trial run to understand the logistics before signing on for a full two years, that is an option. She offered a reminder again that the first-year co-chair's job is just to learn.

9. Next Meeting

Thursday, February 9th, 2023

10. Adjournment

The meeting adjourned at 8:47 PM.