

Limestone District School Board

Agenda

Committee of the Whole Board (Budget) Meeting

Wednesday, April 26, 2017

Limestone Education Centre

220 Portsmouth Ave., Kingston, Ontario

4:30 p.m.

Approval of Agenda

Declaration of Conflict of Interest

Information Items:

1. **2017-2018 Projected Enrolment and 10 Year Enrolment Trend – P. Babin, Superintendent of Business - Report Appended**
2. **Student Transportation - Presentation, G. Taylor, CEO, Tri-Board Student Transportation Services**
3. **Ministry of Education - GSN Technical Briefing, P. Babin, Superintendent of Business - Report Appended**
4. **Ongoing Implementation of GSN Reforms – New GSN Investments for 2017-2018 –Presentation, P. Babin, Superintendent of Business - Report Appended**
5. **Budget Development, P. Babin, Superintendent of Business – Draft Report Appended**

Other Business

Next Meeting Dates:

Tuesday, May 16, 2017 4:30 p.m. (Public Consultations)
Monday, June 5, 2017 4:30 p.m. (Budget Deliberations)
Wednesday, June 14, 2017 4:30 p.m. (Budget recommendation to the Board June 21, 2017)

Adjournment

Limestone District School Board
Administrative Report



Report To: Committee of the Whole Board – Budget Committee

From: Charlyn Downie,
Planning Officer

Paul Babin,
Superintendent of Business Services

Subject: **2017-2018 Projected Enrolment and 10 year Enrolment Trend**

Date: April 26, 2017

Objectives:

To provide 2017-2018 projected enrolment and 10-year enrolment trend data to Trustees as part of the 2017-2018 budget development process.

History:

- Limestone DSB has experienced significant enrolment declines since the Board amalgamation in 1998.
- Enrolment in 2012-2013 was 20,364 and is projected to be 19,403 in 2017/18, a decline of 961 students or about 4.7% as measured on an Average Daily Enrolment basis.

Observations:

- ADE is the basis for funding for most provincial grants through the GSN model.
- ADE is the weighting of enrolment at the October 31st and March 31st count dates. For example, if an elementary school student is full-time at both count dates the student is 1.0 ADE.
- Attached to this report is an appendix highlighting the 2017-2018 projected enrolment of 19,403 ADE for an increase of 76 ADE from 2016-2017 Revised Estimates. An increase of 8 ADE is projected at the secondary level and an increase of 68 ADE is projected at the elementary level.

Recommendations:

That this report be received for information.

This report was reviewed by:

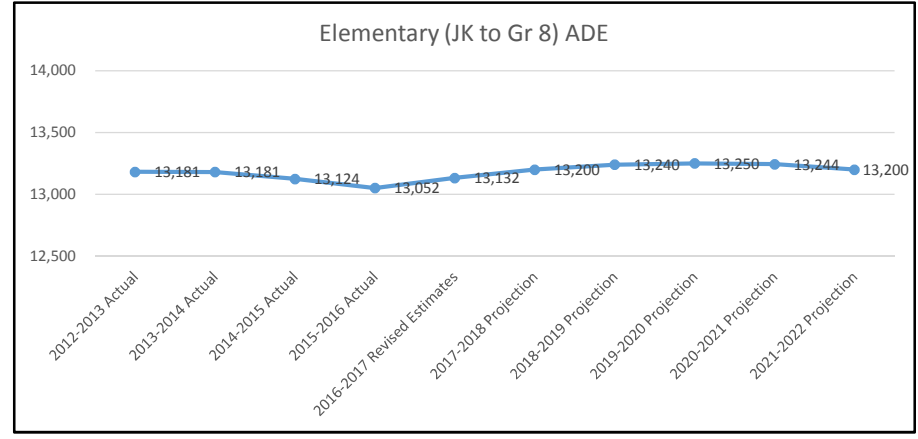
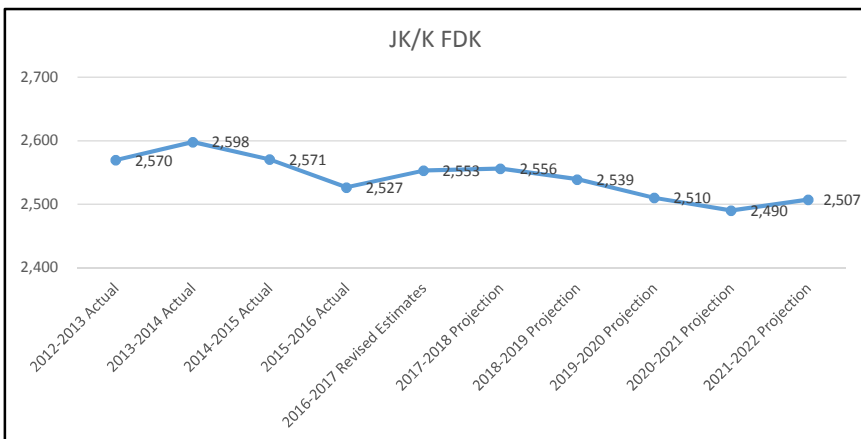
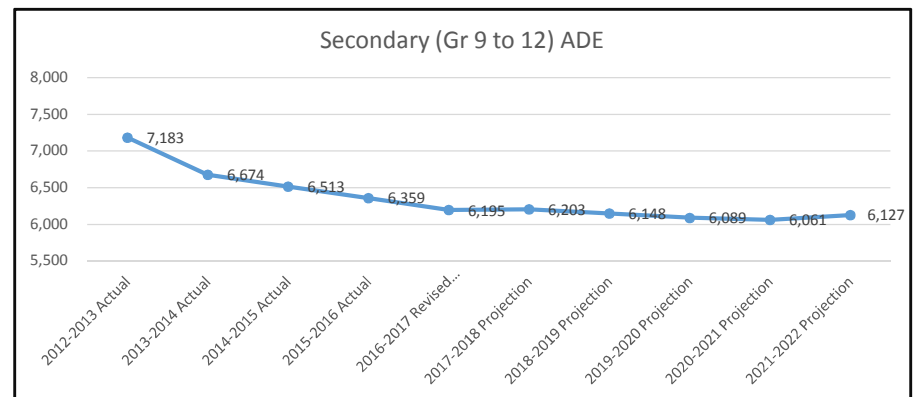
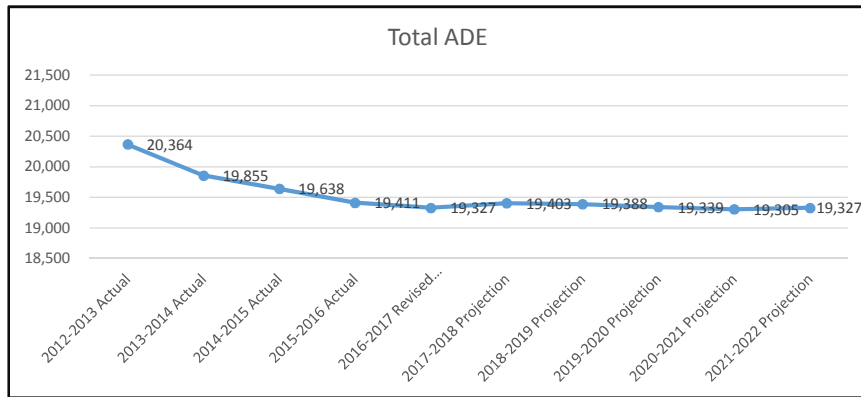
Paul Babin
Superintendent of Business Services

Debra Rantz
Director of Education

**Limestone District School Board
10 Year Enrolment Trend - Average Daily Enrolment**

| Enrolment | JK ADE | K ADE | JK/K FDK | Grades 1-3 | Grades 4-8 | Grades 1-8 | Elementary | Secondary | Total ADE |
|-----------------------------|--------|-------|----------|------------|------------|------------|------------|-----------|-----------|
| 2012-2013 Actual | 639 | 646 | 2,570 | 3,931 | 6,681 | 10,612 | 13,181 | 7,183 | 20,364 |
| 2013-2014 Actual | 639 | 660 | 2,598 | 3,967 | 6,616 | 10,583 | 13,181 | 6,674 | 19,855 |
| 2014-2015 Actual | 1,243 | 1,328 | 2,571 | 3,951 | 6,603 | 10,554 | 13,124 | 6,513 | 19,638 |
| 2015-2016 Actual | 1,241 | 1,286 | 2,527 | 3,979 | 6,547 | 10,526 | 13,052 | 6,359 | 19,411 |
| 2016-2017 Revised Estimates | 1,271 | 1,282 | 2,553 | 3,994 | 6,585 | 10,579 | 13,132 | 6,195 | 19,327 |
| 2017-2018 Projection | 1,252 | 1,304 | 2,556 | 3,976 | 6,668 | 10,644 | 13,200 | 6,203 | 19,403 |
| 2018-2019 Projection | 1,257 | 1,282 | 2,539 | 3,928 | 6,773 | 10,701 | 13,240 | 6,148 | 19,388 |
| 2019-2020 Projection | 1,219 | 1,291 | 2,510 | 3,922 | 6,818 | 10,740 | 13,250 | 6,089 | 19,339 |
| 2020-2021 Projection | 1,236 | 1,254 | 2,490 | 3,941 | 6,813 | 10,754 | 13,244 | 6,061 | 19,305 |
| 2021-2022 Projection | 1,239 | 1,268 | 2,507 | 3,890 | 6,803 | 10,693 | 13,200 | 6,127 | 19,327 |

* Note: ADE Enrolment includes other pupils of the Board, excludes pupils over 21 years of age



2017–18 Grants for Student Needs

TECHNICAL BRIEFING

April 12, 2017

Some of the elements and proposals set out in this presentation can only take effect if certain regulations are made by the Lieutenant Governor in Council under the Education Act. Such regulations have not yet been made. Therefore the content of this presentation should be considered to be subject to such regulations, if and when made.

Further, some of the proposals set out in this presentation are dependent on the ratification of amendments to various collective agreements; accordingly, the content of this presentation is also subject to ratification of such amendments, if and when they occur.

Purpose

- To provide school boards and other key stakeholders with an overview of updates to the Grants for Student Needs (GSN) for 2017–18.
- Key changes:
 - Enhancements to Implement the 2017-19 Labour Agreements
 - Capital Investments
 - Indigenous Education Accountability Measures
 - School Foundation Grant Investments
 - Keeping up with Costs
 - Education Program – Other Investments
 - Ongoing Implementation and Other Changes
 - Next Steps in Transformation

Overview of 2017-18 GSN

- Investments in Ontario's publicly funded education system continue to increase, with the 2017-18 GSN projected to be \$23.8 billion, an average of \$12,100 per pupil - an increase of 68 per cent in per pupil funding since 2002-03.

What GSN funding supports

- **Classrooms** (\$13.2 billion)
- **Schools** (\$3.9 billion)
- **Specific priorities** (\$4.4 billion)
- **Local management** (\$2.2 billion)

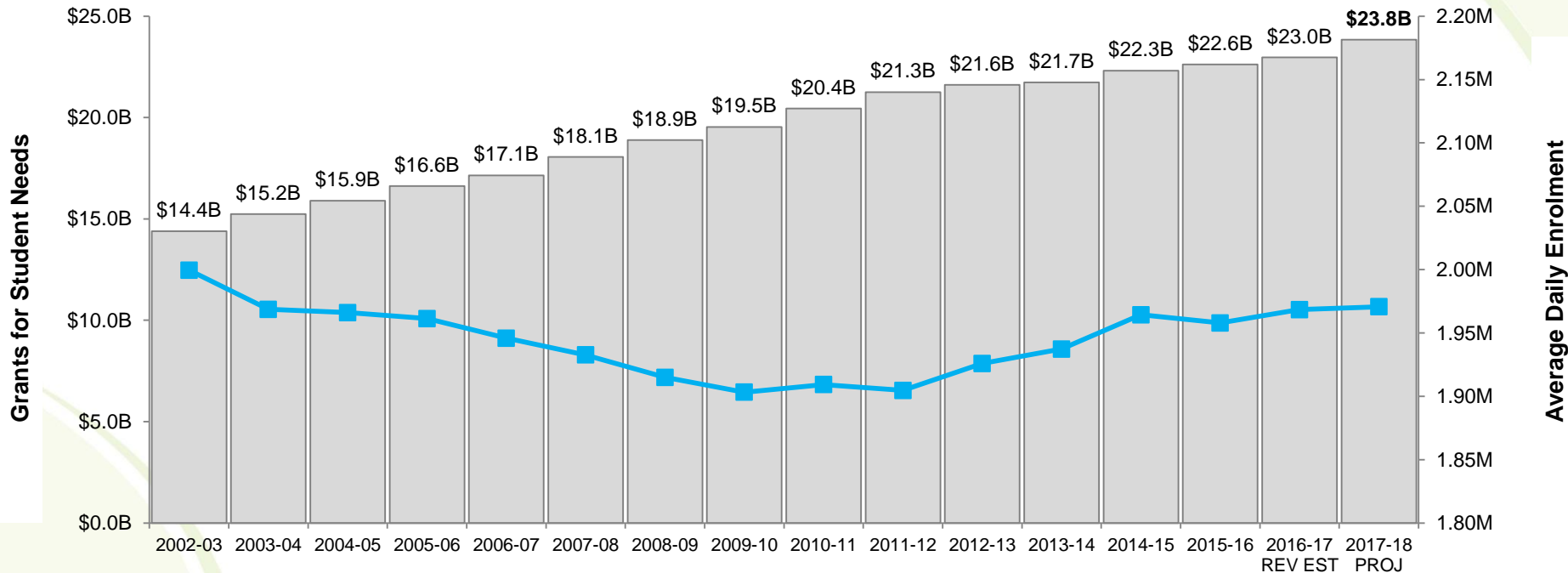
The goals GSN funding helps achieve

- **Achieving Excellence**
- **Ensuring Equity**
- **Promoting Well-being**
- **Enhancing Public Confidence**

Overview of 2017-18 GSN

| GSN Funding and Enrolment | 2016-17 Revised Estimates | 2017-18 Projections |
|--|---|---|
| Enrolment (average daily enrolment) | | |
| Total Enrolment <i>Year-Over-Year Change (Average Daily Enrolment)</i> <i>Year-Over-Year Change (%)</i> | 1,968,380 10,486 0.5% | 1,970,661 2,281 0.1% |
| GSN | | |
| Total Funding (\$) <i>Year-Over-Year Change (\$)</i> <i>Year-Over-Year Change (%)</i> | 22.97 billion 345.7 million 1.5% | 23.84 billion 878.5 million 3.8% |
| Per Pupil | | |
| Total Funding Per Pupil (\$) <i>Year-Over-Year Change (\$)</i> <i>Year-Over-Year Change (%)</i> | 11,667 114 1.0% | 12,100 432 3.7% |

Historic Context



Note: To provide clear year-over-year comparisons, FDK funding and enrolment are included, which was outside the GSN, during the implementation period.

2017-18 Funding Discussions

- The 2017-18 GSN reflects extensive discussions with school boards and a broad range of education stakeholders, integrating policy, program and financial expertise.
- As in past years, the engagement sessions (which were held in fall 2016 and early 2017) looked at core areas of funding.
- A summary of these discussions is now available on the ministry website.

1. Enhancements to Implement the 2017-19 Labour Agreements

Funding for Labour Agreements

- Nine agreements will be effective from September 1, 2017 to August 31, 2019. The 2017-18 GSN **reflects investments for the first year of the agreements** to support the following:
 - Modest wage increases and investments in benefit transformation;
 - Local priorities funding – including more staffing support for special education students;
 - Class size reduction investments for full-day kindergarten (FDK) and grades 4-8; and,
 - Community use of schools and other priorities.

Modest Wage Increases and Benefits

- The ministry will provide a **1.5 per cent salary benchmark increase** for staff in 2017-18 (projected to be \$257.2 million).
- In addition, the ministry has committed to provide funding to support a one-time payment in 2017-18 **for professional development**, equivalent to the amount that would have been generated if the salary benchmarks for these staff had been increased by 0.5% (projected to be \$85.7 million).
- Any inflation protection increases, increases to base funding and/or Full-Time Equivalent (FTE) **changes for provincial benefits trusts** will also be reflected in the GSN, in updated table amounts for 2017-18.

Community, Local and Other Priorities

- The ministry has agreed to establish a **Local Priorities Fund of \$218.9 million in 2017-18** to address a range of local education issues.
- These funds could support about **875 FTE** teachers and about **1,600 to 1,850 FTE** education workers. Actual staffing depends on specific agreements and local discussions and staffing decisions.
- The ministry is also providing:
 - A **3% increase to Community Use of Schools** funding (about \$0.8 million).
 - New funding through the School Boards Administration and Governance Grant to help boards manage the impact of the extensions through the **Human Resource Transition Supplement** (\$10.0 million).

Class Size Investments

- The government has made a commitment to **invest in reducing funded class sizes** for FDK and Grades 4 to 8.
 - Additional investments in FDK will lower the funded average class size to 25.75 in 2017-18 (projected to be \$16.7 million).
 - The ministry will also lower the funded class size average for grades 4-8 to 22.85 over five years for all school boards. In 2017-18, the funded average class size will be reduced to 24.17 (projected to be \$39.6 million).
- The ministry will also engage the sector to assess the ongoing space requirements in schools and whether additional capital investments are required.

2. School Renewal Investments

School Condition Improvement (SCI) / School Renewal (SR)

- The ministry will invest **\$1 billion in School Condition Improvement** funding in 2017.18. There will also be an additional \$40 million for the School Renewal Allocation in 2017-18. This maintains the government's commitment to invest **\$1.4 billion** in 2017-18.
- These new investments support the ministry's vision to provide safe and healthy learning environments to support student achievement and well-being by keeping schools in a state of good repair.
- These investments recognize the importance of undertaking major building and site renewal work, as well as repairs and maintenance issues that improve the more visible elements of schools.

Greenhouse Gas (GHG) Reduction Funding

- The Government of Ontario's Climate Change Action Plan outlines specific commitments for meeting the Government's GHG emissions reduction target by 2020.
- As part of our \$1.0 billion investment in SCI funding for the 2017-18 school year, the ministry is **introducing a \$200.0 million initiative** that will support the reduction of GHG emissions from facilities in the education sector.
- Eligible expenditures under this program will support the replacement, renewal and installation of new energy efficient building components in older elementary schools, secondary schools and administrative buildings.
- This initiative **will run from April 2017 to March 2018.**

3. Indigenous Education Accountability Measures

Accountability Changes to the Indigenous Education Grant

- Starting in 2017-18, the Per-Pupil Amount of the Indigenous Education Grant **will be fully enveloped**. This amount is projected to be **\$25.3 million**.
- Additionally, all boards must allocate at least **1.0 FTE for the Indigenous Education Lead** position.
- Each school board will also be required to **identify a Supervisory Officer who is accountable** for the implementation of the Ontario First Nation, Métis and Inuit Education Framework and has oversight over the work of the Lead(s), if the Lead is not a Supervisory Officer.

4. School Foundation Grant (SFG) Investments

SFG Investments

- Starting in 2017-18, the government is making additional investments in supports for school administration through the SFG (**projected to be \$4.6 million**).
- These investments were guided by recommendations of experts in the sector and includes the following changes:
 - **Multi-building Adjustment** - Funding for an additional principal for elementary or secondary schools (excludes combined schools) that consist of multiple buildings on the same campus with large enrolment. This investment recognizes differentiated enrolment thresholds for English-language boards and French-language boards.

SFG Investments

- **French-language Board Adjustment** - French-language boards' 'regular' schools will generate funding as if they were 'distant' schools. This investment recognizes that boards operating in a minority language context may face greater difficulty in meeting school size thresholds.
- **Funding based on a campus definition of a school** - for the purposes of funding school administration. The impacts on funding will be phased-in over four years to give time for school boards to adjust.
- Additional details can be found in the technical guide, available on the ministry's website.

5. Keeping Up With Costs

Keeping Up With Costs

- The province continues to assist school boards with student transportation and utilities costs. In 2017-18, the government will continue this investment with a projected \$31.4 million in additional funding.

Student Transportation:

- Funding for student transportation will increase by 2 per cent to help boards manage increased costs. As in previous years, this cost update will be netted against a school board's transportation surplus.

Utilities (including electricity):

- The non-staff portion of the School Operations Allocation benchmark will again be increased by 2 per cent to help boards manage increases in commodity prices.

6. Education Programs – Other (EPO) Investments

EPO Investments

- The ministry will continue to support other education initiatives that advance student achievement with investments outside the GSN.
 - Similar to last year, the ministry will release a memo to provide boards with funding allocations for their 2017–18 school year.
 - The memo will also contain continued support for the Renewed Math Strategy.

7. Ongoing Implementation and Other Changes

Ongoing Implementation and Other Changes

- Changes stemming from past labour agreements
- Benefits Investments
- School Board Administration and Governance Grant (SBAGG)
- School Board Efficiencies and Modernization (SBEM)
- Differentiated Special Education Needs Amount (DSENA) Allocation
- Continued phase in of 2011 Census and National Household Survey (NHS) Updates

For more information on any of these changes please refer to the technical guide, available on the ministry's website.

8. Next Steps in Transformation

Rural Education

- Starting this spring, the government will launch an engagement on education in rural and remote communities.
- Discussion topics will balance programming considerations, the need to leverage assets for the benefit of the community where possible, and feedback on funding approaches.

Transportation

- The ministry will launch a multi-stakeholder consultation to solicit input and feedback to renew the vision of student transportation in Ontario.
- The consultation will focus on transportation funding principles, the roles of government and school boards, and interactions with other services outside of education.
- Feedback gathered from the engagement will be used to inform the delivery of student transportation funding to school boards and future policy development.

Resources

- The ministry will be posting the following documents on its website (<http://www.edu.gov.on.ca/eng/policyfunding/funding.html>):
 - *School Board Funding Projections for the 2017-18 School Year*
 - *2017 -18 Technical Paper*
 - *2017-18 Education Funding Discussions: Summary Report*
 - *2017–18 Education Funding: A Guide to the Grants for Student Needs*

Questions

fpbd-dpfo@ontario.ca

THANK YOU

2017–2018

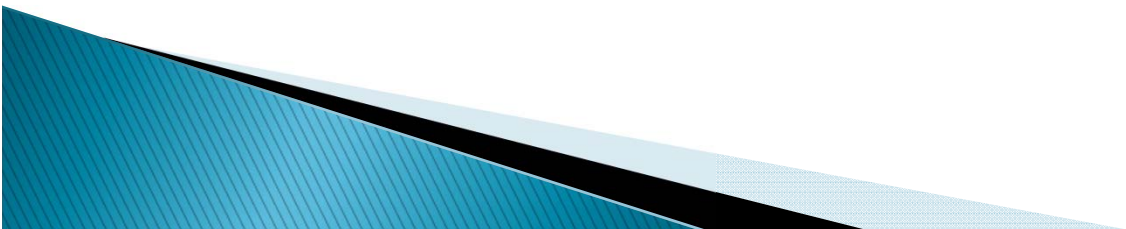
Ongoing Implementation of GSN Reforms
New 2017–2018 GSN Investments

Committee of the Whole – Budget
April 26, 2017

Limestone District School Board – Business Services

Overview

- ▶ The EFIS forms and the GSN regulations used by school boards to calculate the 2017-2018 grants have yet to be released by the Ministry. (*The analysis provided in this slide deck is preliminary*).
- ▶ Slides titled “On-Going Implementation” will be familiar to Trustees as these slides were presented in April 2016 as part of the 2016-2017 budget development process. (*The numbers presented were calculated as at April 2016 and may have changed slightly due to some GSN benchmark changes*).
- ▶ The 2017-2018 GSN introduced funding for Labour Agreements– slides have been added highlighting this funding.
- ▶ New School Renewal Investments were also highlighted in the 2017-2018 GSN – a slide has been added regarding this funding.



On-Going Implementation

- ▶ The government introduced new changes to the GSN in 2015-2016 as part of the School Board Efficiencies and Modernization (SBEM) Strategy.
- ▶ These changes are being phased-in over a three-year period, with 2017-2018 being the third and final year of the phase-in.

The following grants will be impacted as a result of SBEM:

- Geographic Circumstances
 - School Facility Operations
 - School Foundation
- ▶ In addition, the government introduced changes in 2014-2015 to the Board Administration and Special Education Grants to be phased in over a four-year period, with 2017-2018 being the fourth and final year of the phase-in.



On-Going Implementation – SBEM

Remote & Rural Allocation

The remote & rural allocation supports the higher costs of purchasing goods and services for small boards as well as boards that are distant from major urban centres.

- ▶ SBEM change – distance to nearest urban city is now measured from board office to nearest major city (Ottawa 165Km) vs measurement from geographic centre of board to nearest urban city (Ottawa 235Km).
- ▶ As a result of the SBEM change the Board will see a grant reduction of over \$1.06M in remote & rural funding from the old model to the new model during the 3-year phase-in starting in 2015-2016 as follows:

| | | | | | |
|-----------|--------------|-------------------------|-----------|-----------|-----------|
| Old Model | \$1,271,449 | Projected GSN Funding * | | | |
| New Model | \$209,095 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Variance | -\$1,062,354 | \$1,271,449 | \$917,331 | \$563,213 | \$209,095 |

*declining enrolment impact not applied

On-Going Implementation – SBEM

Rural & Small Communities Allocation

The rural and small community allocation supports boards with schools in rural or small communities based on MOF population data.

- ▶ SBEM change – this grant is being phased-out completely by 2017-2018.
- ▶ As a result of the SBEM change the Board will see a grant reduction of about \$150K in rural & small communities funding from the old model to the new model during the 3-year phase-in starting in 2015-2016 as follows.

| | | | | | |
|-----------|------------|-------------------------|-----------|-----------|-----------|
| Old Model | \$148,599 | Projected GSN Funding * | | | |
| New Model | \$0 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Variance | -\$148,599 | \$148,599 | \$99,066 | \$49,533 | \$0 |

*declining enrolment impact not applied



On-Going Implementation – SBEM

Supported Schools Allocation

The supported schools allocation provides additional funding for teaching and early childhood educator (ECE) staffing to improve the viability of outlying schools.

- ▶ SBEM change – An elementary school where the closest elementary school of the board is at least 20 Km away. A secondary or elementary/secondary (combined school) where the closest secondary or elementary/secondary (combined school) is at least 45 Km away. Enrolment is also a determining factor of this grant and a school may not qualify if enrolment is sufficient to fund 7.5 elementary teachers and 14 secondary teachers.
- ▶ As a result of the SBEM change the Board will see a grant reduction of about \$30K in supported schools allocation funding from the old model to the new model during the 3-year phase-in starting in 2015-2016 as follows.

| | | | | | |
|-----------|-------------|-------------------------|-------------|-------------|-------------|
| Old Model | \$1,871,968 | Projected GSN Funding * | | | |
| New Model | \$1,842,373 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Variance | -\$29,595 | \$1,871,968 | \$1,862,103 | \$1,852,238 | \$1,842,373 |

*declining enrolment impact not applied

On-Going Implementation – SBEM

Operations Allocation - Base & Enhanced Top-Up

The school operations allocation addresses the costs of operating school facilities (heating, lighting, maintenance and cleaning). There are five components of the grant however, this significant SBEM changes focus on the Base & Enhanced Top-Up and Base School Operations.

- ▶ SBEM change – Eliminating the Base Top-Up support for school operations by 2017-2018. The Base Top-Up provides additional funding to boards with schools with excess space capacity. Schools at less than 65% utilization are provided with a base top-up of 10% and schools at 65% to 80% are provided a base top-up of 15%.
- ▶ Introducing reduced distance thresholds for Enhanced Top-up vs eligibility based upon rural postal codes. Eligible elementary school where next closest elementary or secondary school is at least 10 Km away. Eligible secondary school where next closest secondary school is at least 20 Km away.
- ▶ As a result of the SBEM change the Board will see a grant reduction of about \$1.3M in Base & Enhanced Top-Up funding from the old model to the new model during the 3-year phase-in starting in 2015-2016 as follows.

| | | | | | |
|-----------|--------------|-------------------------|-------------|-------------|-------------|
| Old Model | \$2,935,778 | Projected GSN Funding * | | | |
| New Model | \$1,627,588 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Variance | -\$1,308,190 | \$2,935,778 | \$2,499,715 | \$2,063,651 | \$1,627,588 |

*declining enrolment impact not applied

On-Going Implementation – SBEM

Operations Allocation- Base Operations

The school operations allocation addresses the costs of operating school facilities (heating, lighting, maintenance and cleaning). There are five components of the grant however this significant SBEM changes focus on the Base & Enhanced Top-Up and Base School Operations.

- ▶ SBEM change – Taking a portion of the savings from changes to the Base & Enhanced Top-Up and redirecting to the Base School Operations component. Specifically the school area requirement by reviewing various factors (supplementary area and weighted school age) to better reflect current inventory of schools including recent additions such as FDK.
- ▶ As a result of the SBEM change the Board will see a grant increase of about \$1.2M in Base School Operations funding from the old model to the new model during the 3-year phase-in starting in 2015-2016 as follows:

| | | | | | |
|-----------|--------------|-------------------------|--------------|--------------|--------------|
| Old Model | \$17,975,197 | Projected GSN Funding * | | | |
| New Model | \$19,212,207 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Variance | \$1,237,010 | \$17,975,197 | \$18,387,534 | \$18,799,870 | \$19,212,207 |

*declining enrolment impact not applied

On-Going Implementation – SBEM

School Foundation

- ▶ This grant supports the cost of in-school administration (salaries and benefits for principals, vice principals and office support staff). As well as supplies for school administration purposes.
 - SBEM Change – will shift funding away from very small schools that are not isolated while investing in schools that are larger, remote or combined.
 - Under the new allocation method there are three tiers of funding for supported, distant and regular schools (see page 9)
 - As a result of the SBEM change the Board will see a grant increase of about \$136K in school foundation funding from the old model to the new model during the 3-year phase-in starting in 2015-2016 as follows:

| | | | | | |
|-----------|--------------|-------------------------|--------------|--------------|--------------|
| Old Model | \$15,432,307 | Projected GSN Funding * | | | |
| New Model | \$15,568,507 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Variance | \$136,200 | \$15,432,307 | \$15,477,707 | \$15,523,107 | \$15,568,507 |

*declining enrolment impact not applied

On-Going Implementation – SBEM

School Foundation – SBEM changes

| Category | Principals | Vice-Principals | Office Support |
|--|--|--|---|
| 2014-15 ALLOCATION MODEL METHOD | | | |
| All Schools | <u>Elementary / Secondary:</u> <ul style="list-style-type: none"> • 0.5 for less than 50 ADE • 1 for 50 or more ADE • Additional principal if a combined school of more than 300 elementary ADE and 500 secondary ADE | <u>Elementary:</u> <ul style="list-style-type: none"> • Scaled starting at 250 ADE <u>Secondary:</u> <ul style="list-style-type: none"> • Scaled starting at 100 ADE | <u>Elementary / Secondary:</u> <ul style="list-style-type: none"> • 1 for less than 100 ADE • Additional scaled starting at 100 ADE |
| NEW ALLOCATION METHOD | | | |
| Regular | <u>Elementary:</u> <ul style="list-style-type: none"> • Scaled from 0 to 1 between 0 and 150 ADE • 1 principal for 150+ ADE <u>Secondary:</u> <ul style="list-style-type: none"> • Scaled from 0 to 1 between 0 and 200 ADE • 1 principal for 200+ ADE • Additional principal if a combined school of at least 350 ADE, including at least 100 elementary ADE and at least 100 secondary ADE | <u>Elementary:</u> <ul style="list-style-type: none"> • Scaled starting at 250 ADE <u>Secondary:</u> <ul style="list-style-type: none"> • 0 for less than 200 ADE, then scaled starting at 0.4 for 200 ADE, 1 VP at 500 ADE | <u>Elementary / Secondary:</u> <ul style="list-style-type: none"> • Scaled from 0 to 1 FTE between 0 and 100 ADE • Additional scaled at starting at 100 ADE |
| Distant (10km+ elementary; 20km+ secondary) | <u>Elementary / Secondary:</u> <ul style="list-style-type: none"> • Scaled from 0 to 1 between 0 and 100 ADE • 1 principal for 100+ ADE • Additional principal if a combined school of at least 350 ADE, including at least 100 elementary ADE and at least 100 secondary ADE | <u>Elementary:</u> <ul style="list-style-type: none"> • Scaled starting at 250 ADE <u>Secondary:</u> <ul style="list-style-type: none"> • 0 for less than 100 ADE, then scaled starting at 0.2 for 100 ADE, 1 VP at 500 ADE | <u>Elementary / Secondary:</u> <ul style="list-style-type: none"> • Scaled from 0 to 1 FTE between 0 and 100 ADE • Additional scaled at starting at 100 ADE |
| Supported (20km+ elementary; 45km+ secondary) | <u>Elementary / Secondary:</u> <ul style="list-style-type: none"> • 0.5 for less than 50 ADE • 1 for 50 or more ADE • Additional principal if a combined school of at least 350 ADE, including at least 100 elementary ADE and at least 100 secondary ADE | <u>Elementary:</u> <ul style="list-style-type: none"> • Scaled starting at 250 ADE <u>Secondary:</u> <ul style="list-style-type: none"> • 0 for less than 50 ADE, scaled starting at 0.1 for 50 ADE, 1 VP at 500 ADE | <u>Elementary / Secondary:</u> <ul style="list-style-type: none"> • 1 for less than 100 ADE • Additional scaled starting at 100 ADE |

On-Going Implementation - Board Administration Grant

School Board Administration Allocation (BAG)

- ▶ This grant provides funding for business and other administration functions of a board.
 - BAG Change – In 2014-2015 the Ministry began phasing in a new allocation method for school board administration as recommended by the BAAG advisory group. The four-year phase-in, which is fiscally neutral provincially, will have redistributive impacts on school boards.
 - Under the new allocation model there are ten core functions – sorted under three tiers of funding for Director of Education & Supervisory Officers; Other Senior administration and Board Administration Costs.
 - As a result of the BAG change the Board will see a grant increase of about \$400K in school board administration funding from the old model to new model during the 4-year phase-in starting in 2014-2015 as follows:

| | | | | | | |
|-----------|-------------|-------------------------|-------------|-------------|-------------|-------------|
| Old Model | \$5,403,860 | Projected GSN Funding * | | | | |
| New Model | \$5,794,157 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Variance | \$390,297 | \$5,403,860 | \$5,501,434 | \$5,599,008 | \$5,696,583 | \$5,794,157 |

*declining enrolment impact not applied

On-Going Implementation –Special Education

Special Education Grant – DSENA Allocation

- Differentiated Special Education Needs Amount (DSENA) Allocation (Formerly the High Needs Amount) addresses the variation among boards with respect to students with Special Education needs and boards' abilities to respond to those needs.
- The Ministry announced a new funding approach for this allocation, to be phased in over four years starting in 2014-2015. The four-year phase-in, which is fiscally neutral provincially will have redistributive impacts on school boards.
- The transition will phase out the historical HNA per-pupil amounts and moving to an allocation composed of the following three components: 1. Special Education Statistical Prediction Model (SESPM) 2. Measures of Variability (MOV) 3. Base Amount for Collaboration and Integration.
- Unlike the model changes , Special Education is a change in approach. The major components are the SESPm and MOV which are calculated by the Ministry and are extremely complex and very difficult for boards to replicate the calculations.



On-Going Implementation –Special

Special Education Grant – DSENA Allocation (continued)

- The funding approach for Special Education is also impacted by in-year enrolment fluctuations , in the case of LDSB enrolment decline.
- The Ministry has not released board-by-board projections for the end of the four year phase-in of the new Special Education approach however, LDSB staff have estimated that the funding could be about \$11,250,000 or a decline of about \$4.6M over the four years.
- The Special Education grant has other allocations, such as SEPPA, SEA, SIP, Behavioral Expertise however, there has not been any funding approach changes or significant changes to these allocations.

| | | | | | | |
|--------------|--------------|-----------------------|--------------|--------------|--------------|--------------|
| Old Model | \$15,896,821 | Projected GSN Funding | | | | |
| New Approach | \$11,250,000 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| Variance | -\$4,646,821 | \$15,896,821 | \$14,622,868 | \$13,601,763 | \$12,397,794 | \$11,250,000 |

ONGOING Implementation

SUMMARY OF ONGOING IMPLEMENTATION OF GSN CHANGES - OVER 3 YEARS

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|---------------------|---------------------|---------------------|---------------------|
| <u>SBEM - Geographic Circumstances</u> | | | | |
| Remote & Rural Allocation | \$1,271,449 | \$917,331 | \$563,213 | \$209,095 |
| Rural & Small School Allocation | \$148,599 | \$99,066 | \$49,533 | \$0 |
| Supported School Allocation | <u>\$1,871,968</u> | <u>\$1,862,103</u> | <u>\$1,852,238</u> | <u>\$1,842,373</u> |
| | \$3,292,016 | \$2,878,500 | \$2,464,984 | \$2,051,468 |
| <u>SBEM - School Operations</u> | | | | |
| Base & Enhanced Top-Up | \$2,935,778 | \$2,499,715 | \$2,063,651 | \$1,627,588 |
| Base Operations | <u>\$17,975,197</u> | <u>\$18,387,534</u> | <u>\$18,799,870</u> | <u>\$19,212,207</u> |
| | \$20,910,975 | \$20,887,249 | \$20,863,521 | \$20,839,795 |
| SBEM - School Foundation Grant | \$15,432,307 | \$15,477,707 | \$15,523,107 | \$15,568,507 |
| BAG - Board Administration Grant | \$5,501,434 | \$5,599,008 | \$5,696,583 | \$5,794,157 |
| DSENA - Special Education Grant | \$14,622,868 | \$13,601,763 | \$12,397,794 | \$11,250,000 |
| Totals | <u>\$59,759,600</u> | <u>\$58,444,227</u> | <u>\$56,945,989</u> | <u>\$55,503,927</u> |
| (year over year decrease) | | -\$1,315,373 | -\$1,498,237 | -\$1,442,062 |

2017–2018 Labour Agreements Investments

- As a result of the education sector labour negotiations, the government has agreed to establish a Local Priorities Fund to invest in a range of local priorities including special education.
- Per the terms of the central agreements each board and union/federation is to meet to discuss the use of the funds consistent with the board needs.

The following amounts are estimated amounts:

| | Investments in Local Priorities | |
|---------------------------|---------------------------------|------------|
| | Special Education | Other |
| ETFO | 378,256 | 279,583 |
| OSSTF | 168,202 | 202,548 |
| OSSTF - Education workers | 84,543 | 1,301 |
| CUPE | 498,415 | 416,688 |
| Total | \$ 1,129,416 | \$ 900,120 |

- Local priorities funding can be used to support additional staffing and/or to address staffing reductions related to declining enrolment and other exceptions



2017–2018 Labour Agreements Investments

- The 2017-2018 GSN are to include salary benchmark increases to support central agreement wage settlements of 1.5%.

The compensation benchmarks for non-union staff (excluding Directors) are also being increased.

- The Ministry is lowering the funded class size average for grade 4 to 8 from 24.5 to 24.17 for 2017-2018. Over the next five years there is a commitment to lower the funded class size average to 22.85.

The FDK class size average funding of 26.0 is also being lowered to 25.75 for 2017-2018.

- The regulated grade 4-8 class size board-wide average of 24.5 and FDK class size board-wide average of 26.0 remains unchanged. However, there is a requirement that FDK classes will have 30 or less students (with some exceptions).



2017–2018 School Renewal Investments

- ▶ The government has indicated that it will invest over \$1 billion in school condition improvement funding and \$40M in enhanced school renewal funding.

- ▶ As part of Ontario’s climate change action plan, the government is introducing a \$200M Greenhouse Gas initiative to support the reduction of GHG emissions from facilities in the education sector. (These funds are to be spent by March 2018)

- ▶ **2017-2018 School Renewal Investments** (the following are estimated amounts)
 - School Condition Improvement (SCI) \$10,436,690
 - Greenhouse GAS Reduction (GHG) 2,609,170
 - Enhanced School Renewal 463,260
 - \$13,509,120

The Board is anticipating receiving \$3.9M in regular school renewal funding in 2017-2018 beyond the amounts identified above.



Limestone District School Board
Administrative Report



Report To: Committee of The Whole Board - Budget Committee

From: Paul Babin,
Superintendent of Business Services

Myra Baumann,
Manager of Financial Services

Subject: 2017-2018 Budget Development

Date: April 26, 2017

Objectives:

To provide Trustees with an outline of the Committee of the Whole Budget meeting dates and planned agenda topics.

The Ministry released the Grants for Student Needs (GSN) on April 12, 2017, about three weeks later than previous years.

The EFIS forms used by school boards to calculate the GSN are expected to be available at the end of April, which means that the preliminary budget development schedule provided to Trustees on February 8, 2017 will need to be adjusted slightly:

Outline:

Wednesday, April 26, 2017 – Budget Deliberations, including;

- Overview of 2017-2018 Enrolment & 10-year enrolment trend
- Review of 2017-2018 Ministry GSN briefing presentation
- Presentation on Student Transportation

Tuesday, May 16, 2017 – Budget Deliberations, including;

- Deputations
- 2017-2018 Preliminary Operating Revenues
- Review of Accumulated Surplus Balances

Wednesday, May 31, 2017 – *(Meeting to now be cancelled)*
Agenda topics now moved to June 5, 2017

Monday, June 5, 2017 – (previously this meeting was identified as "*if needed*")

Budget Deliberations, including;

- 2017-2018 Preliminary Operating Expenditures
- 2017-2018 Preliminary Capital Revenues & Expenditures

Wednesday, June 14, 2017 - Budget Deliberations, including;

- 2017-2018 *Draft* Budget
- 2017-2018 PSAB and Compliance Report
- *Draft* Budget Recommendation to Board on June 21, 2017

All meetings to start at 4:30 p.m.

In the event, that the EFIS forms are not received in a timely fashion the above schedule may need to be adjusted again.

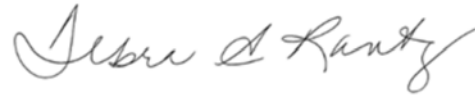
Recommendation:

That this report be received for information.

This report was reviewed by:



Paul Babin
Superintendent of Business Services



Debra Rantz
Director of Education